

Activities

We are planning to participate in 4 trainings with 20 participants. In addition to improving the key competences that our staff should have in the field of adult education, our activities are also planned to get the latest information on the current situation of adult education in Europe, and to strengthen cooperation with adult education institutions and colleagues.

BELGIUM: Adult Education Staff Training (23-27/09/2019, 4 Participants)

It is a training to deepen the understanding of adult education and training policies in Europe, to share experiences and good practices among participants, and to increase the knowledge of adult education experts about the European Union. There will be discussions and working groups within the scope of the training. The participants will have the opportunity to meet with the representatives of European institutions to discuss the latest developments in this area. During the five-day training, the participants will have the opportunity to learn about adult education, which is managed by experienced, accredited staff of EAEA. It will be possible to participate in sessions with the participation of representatives of European institutions and representatives of non-governmental organizations in Brussels. Following all sessions, participants will participate in practical workshops, which have the opportunity to put into practice the ideas discussed and to associate them with their work at national, regional or local level. This training will be a starting point for adult education professionals, offering them the opportunity to establish new contacts and partnerships.

TURKEY: USING ICT FOR INCLUSION (02-08/03/2020, 8 Participants)

This training is aimed at developing the digital skills of adult education staff working with disadvantaged groups such as immigrants, early school leavers, unemployed, adults with special needs, adults with literacy and low basic skills, and adult learners at risk of exclusion. The participants will be provided with guidance and training in using ICT tools and digital methods to provide basic skills training to adults. The aim is to explore the skills needed in different contexts and to improve the competences of trainers by sharing knowledge, experiences and good practices. The training will provide participants with material and teaching activities through online toolkit, workshops and seminars. The main emphasis is on improving employability of low-skilled adults, vocational learning and social learning.

ITALY: Empowerment, Counseling & Guidance in Adult Education (01-05/07/2020, 4 Participants)

Adult learners need support and guidance. Not only on the actual learning taking place, but also in other fields like work, career and further education. The specific guidance depends on the aims and goals of the adult education delivered. The content of the training ;

- Counselling (personal or career development, educational guidance),
- Assessment (psychological or competence-/ performance related),
- Information on learning and labour market opportunities and career management,
- Consultation with peers, relatives or educators,
- Vocational preparation (pinpointing skills/competences and experience for job seeking),
- Referrals (to learning and career specialists)

The course is aimed to empower people who are adults with low basic skills, unqualified school leavers, and unemployed job seekers, immigrants, vulnerable adults facing multiple barriers to progress in education and employment