

## Proposed activities - needs and goals

The competences and experiences acquired by staff participating in the project will be integrated into our strategic development with the following ways and it will be possible to achieve the goals described in our European Development Plan.

1. Participation in framing education policy: They will find new relations by offering priority activities for the system of education not only at district level, but also town- and nation-wide.
2. Preparation of documents (methodologies, recommendations, education plans, organisational strategy) regulating implementation of education policy at the institution: After professional development courses the staff will prepare methodologies and (or) recommendations for improving the process of education. Proven, adapted strategies of education, newly discovered spaces of education will be included into education plans and used in practice; International educational activities will become part of the institution's strategic development programme and one of the strategies of education; All experiences gained during the mobilities will be included into next year strategic plan for further development; After the visit the participants will present their proposals to the council of the institution and with its approval the proposals will be included into strategic plans of the institution by assigning the implementation period, persons in charge etc
3. Assessment of impact on learners: After the courses the teachers will be doing monitoring of the influence of the new methods on adult learning outcomes; Institution self-assessment group will identify and measure the quantitative and qualitative changes in education; Will carry out survey of improvement of competences, which will be dedicated to assessment of impact of the courses and planning of future courses of activities of the institution
4. Continuity of activities through participation in other international projects: Improved foreign language skills will enable more active participation of the staff in international projects, tenders and discussions, search for new areas of activity; Project participants will become initiators of new international activities; This project will open our institution new ways and enable communication and collaboration with not only local, but also international educational organisations; This will encourage the staff to initiate new projects; A strategic partnership project can be planned with partners, therefore a job shadowing and teaching visits would be continuation and development of already established partnership;
5. Experience dissemination in professional interest groups: Project participants will share their new competences in staff working groups; Back from the courses the teachers will give open lessons, share their new knowledge in teacher's teams, conduct seminars
6. Establishment of new working groups: Staff that participated in the project will be invited to different working groups already involved in developing the institution's strategic plan and organising its implementation; Back from the courses the teachers will establish an international cooperation team that will seek ways to develop the European dimension of the institution, initiate new activities under ERASMUS+, and get the community of the institution involved into these activities
7. Consultations to colleagues: It is expected that very important transfer and integration of experience into institution strategic development will occur through natural daily exchange of know-how with colleagues by communicating the results and getting the entire community involved into the process; Back from the mobility the project participants will present their experiences at the meetings of staff of the institution; The project participants will consult their colleagues on how to apply the project materials in their job and train colleagues to use and apply new teaching methods
8. Self reflection/organisational reflection: Every day on the visit the participants will have to give their reflection using the prepared questionnaire, they will have to indicate what measures or methods they saw during day activities they will apply in their daily work and when, how and with whom they will implement that. At the end of the visit these commitments will be discussed with the entire team of participants and the partners
9. Improvement of quality in trainings/educational environment: will be practically applied in education process and implemented in trainings or working groups; Key competences and experiences gained by the teachers will be directly applied in day-to-day activities with adults; Educational activities in unconventional spaces will be organised; Set-up of vision assessment room in accordance with the methodological recommendations of partner institution.